

PE provision plan 2016 – 2017



ST JAMES'
Church of England
Primary School

What is the Primary PE and Sport Premium?

Schools receive additional funding to improve provision of physical education and sport in primary schools. This funding is ring-fenced: it can only be spent on PE and sport.

Each school receives £8000, plus £5 per pupil on roll. This gives us a total each year of about £9,000. **For 2016-2017, our grant allocation was £8,330.**

How will we invest this at St James' CE Primary School?

At St James we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At St James' CE Primary, we pride ourselves on being a happy and healthy place to learn, promoting a healthy, active lifestyle.

If you would like any further information please contact Mrs Latham, PE Leader, or Mr Roundtree, Head of Federation.

How do we evaluate the success of what we do?

We closely monitor every initiative to ensure we achieve the maximum impact of the funds. To do this, we refer to various criteria:

Blue text refers to Ofsted inspection guidance* which lists the following factors:

1. the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. the increase and success in competitive school sports
3. how much more inclusive the physical education curriculum has become
4. the growth in the range of traditional and alternative sporting activities
5. the improvement in partnership work on physical education with other schools and other local partners
6. links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

* Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors (*Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166*). Current guidance for inspections is more general; we have chosen to refer to this guidance as it is very comprehensive and therefore supports rigour.

Orange text refers to Ofsted examples of effective practice (*Inspecting primary school PE and school sport: new funding, Ofsted, September 2013*)

Purple text refers to PE and Sport Premium Key Outcome Indicators (Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015)

1. the engagement of *all* in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

What was the overall impact of the PE and Sport Premium in 2016-17?

Competition participation:

2013-14	2014-15	2015-16	2016-17
0%	8% ↑	39% ↑	100% ↑↑

Participation in level 2 competitions exceeded the 40% target, with 100% of Key Stage 2 children taking part in cross country, skipping, football or triathlon competitions. This is a 61 % points increase from last year.

All children had the opportunity to take part in level 1 competition within school during PE lessons and the whole school sports day.

Staff have received professional development support through observing professional coaches coming in to school to teach lessons and teaching alongside (team teaching some PE lessons). Student sport coaches have completed placements, bringing fresh ideas and approaches. Staff have also attending professional development courses and meetings relating to PE.

This is reflected in the increased staff rating of confidence in PE which is clearly shown in confidence survey results. 100% of staff now report feeling confident or very confident teaching PE.

	September 2016	July 2017
1 - not at all confident teaching PE	0%	0%
2 - moderately confident teaching PE	50%	0%
3 - confident teaching PE	50%	50%
4 - very confident teaching PE	0%	50%

Support has been given via our Active Schools membership and the EPOS cluster School Sports Coordinator (SSCO). Minibuses from the EPOS cluster have transported children to various competitions and events and the SSCO supported the PE leader in competition organisation, completing the School Games Mark, risk assessments and Evolve (educational visit risk assessment) entries.

Children have reported positively regarding competitions, whole school events (such as the skipping school initiative) and participation festivals. Testimonials can be seen below.

The above contributed to St James' CE Primary School being awarded the Silver School Games Mark Award.

Testimonies

Event: **Skipping Comp**
 Date: **26 April 2017**
 Place: **Boston Spa**

I would love to do it again. Eva

It was amazing, I would love to do it again. It was amazing

It was absolutely brilliant. I wish I could go over but it was so hard. I got a gold for my skipping. Faddie

I would like to do it again!

I loved it I would like to go again even though I broke my leg, heights

I loved it and I really want to do it again. Max

Toby

Y5

Testimonies

Event: **Bowling Marathon**
 Date: **25.5.17**
 Place: **John Dineaton Sports Centre**

People helped each other out.

I would definitely recommend to others.

Lots of encouragement.

I really liked all the activities.

I loved my medal.

5 day out!*

initiative	intention and impact	% of funding	outcomes
<p>Active Schools programme (CPD, city wide events, competitions, come and try events) 'Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.'</p> <p>£1400</p>	<p>Children can access a variety of initiatives and competitions; staff receive CPD. Increase percentage of children participating in level 2 competitions in KS2 to 40%. <u>Competition Participation</u> 2013-14 0% 2014-15 34% 2015-16 39% 2016-17 100%</p> <p>Increase staff rating of confidence in PE as shown in confidence survey results. <u>September 2016</u> 1 - not at all confident teaching PE 0% 2 - moderately confident teaching PE 50% 3 - confident teaching PE 50% 4 - very confident teaching PE 0%</p> <p><u>July 2017</u> 1 - not at all confident teaching PE 0% 2 - moderately confident teaching PE 0% 3 - confident teaching PE 50% 4 - very confident teaching PE 50%</p>	<p>17%</p>	<p>increase and success in competitive school sports (long term aim; 2) how much more inclusive the physical education curriculum has become (3) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A28, A17 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Teach gymnastics alongside gym coaches from North Leeds gymnastics club (weekly lessons for part of the school year in Year 3/4 and F2)</p> <p>£400</p>	<p>Creating links with local sports clubs. Children receive high quality gym lessons; staff observe lessons to improve PE teaching skills and increase their confidence in the area of PE. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	<p>5%</p>	<p>increase in participation rates (1) improvement in partnership work on physical education (5) A2 the engagement of all in regular physical activity – kick-starting healthy active lifestyles increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils</p>
<p>Teach dance alongside dance coach, Rhinestones (weekly lessons for part of the school year in Years F2 and Y1/2 – recently qualified teachers). Dance replaced with skipping after successful skipping taster day. Children</p>	<p>Creating links with local sports clubs (SkippingSchool.co.uk). Children receive high quality dance skipping lessons; staff observe lessons to improve PE teaching skills and increase their confidence.</p>	<p>6%</p>	<p>increase in participation rates (1) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2 the engagement of all in regular physical activity – kick starting healthy active lifestyles</p>

<p>were keen to continue with skipping and entered the Skipping School competition.</p> <p>£450</p>	<p>Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>		<p>increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils</p>
<p>Teach cricket alongside cricket coach, Pro Coach from Yorkshire Cricket (weekly lessons for part of the school year in Years 5/6 to prepare for cricket competition).</p> <p>£400</p>	<p>Creating links with local sports clubs. Children receive high quality cricket lessons; staff observe lessons to improve PE teaching skills and increase their confidence Staff observe lessons to improve PE teaching skills and increase their confidence in cricket. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017). Increase percentage of children participating in level 2 competitions in KS2 to 40%. <u>Competition Participation</u> 2013-14 0% 2014-15 34% 2015-16 39% 2016-17 100%</p>	5%	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A2, A8, A18, A22, A25 the engagement of all in regular physical activity – kick starting healthy active lifestyles the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Subsidise variety of physical activity after-school clubs/pay staff to run after school clubs. 5 Star Sports to organise and run football clubs for girls and boys. Run football teams and organise competitive matches and tournaments.</p> <p>£1850</p>	<p>Increase participation in afterschool clubs which involve physical activity. Introduce a variety of physical activity opportunities. Increase percentage of children participating in out of school hours sport to 55%. <u>Participation</u> 2013-14 21% 2014-15 60% 2015-16 51% 2016-17 100%</p>	23%	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A12, A13, A22, A6 broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>CPD for staff and PE management time for PE leader - including training relating to Health and Safety in PE (AfPE Safe Practice 2016 Handbook) and updating PE policy</p> <p>£570 (1/4)</p>	<p>Staff receive high quality CPD to improve PE teaching skills and increase their confidence. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	7%	<p>increase and success in competitive school sports (long term aim; 2) A3, A4, A5 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport</p>

<p>Subsidise KS1/KS2 Outdoor and Adventurous Activity Trip</p> <p>£1000</p>	<p>Children have access to a range of outdoor and adventurous activities. Children have a life experience. Testimonies from children following sessions.</p>	<p>12%</p>	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22 the engagement of all in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>
<p>Enhance Foundation Stage Physical Activity</p> <p>£750</p>	<p>Children have access to a range of outdoor and adventurous activities.</p>	<p>9%</p>	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22 the engagement of all in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>
<p>Orienteering CPD and launch day for children.</p> <p>£200</p> <p>Mapping of school site so grounds can be used for on-site orienteering.</p> <p>£150</p> <p><i>Change in job circumstances of orienteering expert – rescheduled for 2017-18</i></p>	<p>Children have access to orienteering and school grounds mapped for future use. Children have a life experience. Testimonies from children following sessions.</p>	<p>4%</p>	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22 the engagement of all in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>
<p>Other initiatives/ideas to be considered:</p> <ul style="list-style-type: none"> • Sport week events eg: specialist coaches • Bike racks/scooter pods • Playground markings • Netball posts • Sport Leader UK training <p>£1000</p>		<p>12%</p>	
<p>total: 100%</p>			