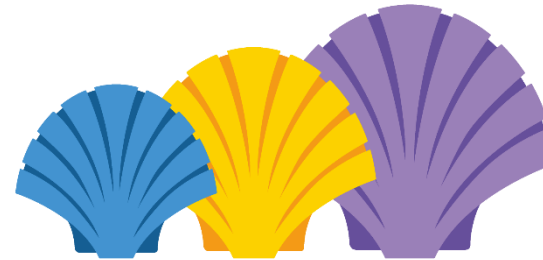


PE provision plan 2016 – 2017



ST JAMES'
Church of England
Primary School

What is the Primary PE and Sport Premium?

The government is providing additional funding of £150 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

Each school receives £8000, plus £5 per pupil on roll. This gives us a total of £8,330.00

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at St James Primary School?

At St James we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At St James Primary, we pride ourselves on being a happy and healthy place to learn, promoting a healthy, active lifestyle.

If you would like any further information please contact Mrs Latham, PE Leader, Mr Williams or Mr Roundtree.

Provision plan, 2016-17

Green text refers to new initiatives for 2016-17.

Orange text refers to Ofsted inspection guidance* which lists the following factors:

1. the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. the increase and success in competitive school sports
3. how much more inclusive the physical education curriculum has become
4. the growth in the range of traditional and alternative sporting activities
5. the improvement in partnership work on physical education with other schools and other local partners
6. links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

* Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors (*Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166*). Current guidance for inspections is more general; we choose to continue to refer to this guidance as it is very comprehensive and therefore supports rigour.

Red text refers to Ofsted examples of effective practice (*Inspecting primary school PE and school sport: new funding, Ofsted, September 2013*)

Blue text refers to PE and Sport Premium Key Outcome Indicators (*Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015*)

1. the engagement of *all* in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

initiative	Intention and impact	% of funding amount	outcomes
<p>Active Schools programme (CPD, city wide events, competitions, come and try events) ‘Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.’</p> <p>£1400</p>	<p>Children can access a variety of initiatives and competitions; staff receive CPD. Increase percentage of children participating in level 2 competitions in KS2 to 40%. <u>Competition Participation</u> 2013-14 0% 2014-15 34% 2015-16 39%</p> <p>Increase staff rating of confidence in PE as shown in confidence survey results. <u>September 2016</u> 1 - not at all confident teaching PE 0% 2 - moderately confident teaching PE 55% 3 - confident teaching PE 36% 4 - very confident teaching PE 9% <u>July 2017</u> 1 - not at all confident teaching PE 2 - moderately confident teaching PE 3 - confident teaching PE 4 - very confident teaching PE</p>	17%	<p>increase and success in competitive school sports (long term aim; 2) how much more inclusive the physical education curriculum has become (3) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A28, A17 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>Teach gymnastics alongside gym coaches from North Leeds gymnastics club (weekly lessons for part of the school year in Year 3/4 and F2)</p> <p>£350</p>	<p>Creating links with local sports clubs. Children receive high quality gym lessons; staff observe lessons to improve PE teaching skills and increase their confidence in the area of PE. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	4%	<p>increase in participation rates (1) improvement in partnership work on physical education (5) A2 the engagement of all in regular physical activity – kick-starting healthy active lifestyles increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils</p>

<p>Teach dance alongside dance coach, Rhinestones (weekly lessons for part of the school year in Years F2 and Y1/2 – recently qualified teachers).</p> <p>£400</p>	<p>Creating links with local sports clubs. Children receive high quality dance lessons; staff observe lessons to improve PE teaching skills and increase their confidence.</p> <p>Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	5%	<p>increase in participation rates (1)</p> <p>improvement in partnership work on physical education (5)</p> <p>links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6)</p> <p>A2</p> <p>the engagement of all in regular physical activity – kick starting healthy active lifestyles</p> <p>increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>broadener experience of a range of sports and activities offered to all pupils</p>
<p>Teach cricket alongside cricket coach, Pro Coach from Yorkshire Cricket (weekly lessons for part of the school year in Years 5/6 to prepare for cricket competition).</p> <p>£350</p>	<p>Creating links with local sports clubs. Children receive high quality cricket lessons; staff observe lessons to improve PE teaching skills and increase their confidence</p> <p>Staff observe lessons to improve PE teaching skills and increase their confidence in cricket.</p> <p>Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p> <p>Increase percentage of children participating in level 2 competitions in KS2 to 40%.</p> <p><u>Competition Participation</u></p> <p>2013-14 0%</p> <p>2014-15 34%</p> <p>2015-16 39%</p>	4%	<p>increase in participation rates (1)</p> <p>increase and success in competitive school sports (long term aim; 2)</p> <p>growth in the range of traditional and alternative sporting activities (4)</p> <p>improvement in partnership work on physical education (5)</p> <p>A2, A8, A18, A22, A25</p> <p>the engagement of all in regular physical activity – kick starting healthy active lifestyles</p> <p>the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>broadener experience of a range of sports and activities offered to all pupils</p> <p>increased participation in competitive sport</p>
<p>Junior Jam http://www.juniorjam.co.uk/ to lead (x 4 ?) enhancement afternoons eg: taekwondo, multisports, cheerleading, break dance, street dance (Y1/2, Y3/4, Y5/6)</p> <p>£1800</p>	<p>Children have access to a range of new activities.</p> <p>Children have a life experience.</p> <p>Testimonies from children following sessions.</p>	22%	<p>growth in the range of traditional and alternative sporting activities (4)</p> <p>improvement in partnership work on physical education (5)</p> <p>links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6)</p> <p>A2, A12, A22</p> <p>the engagement of all in regular physical activity – kick-starting healthy active lifestyles</p> <p>broadener experience of a range of sports and activities offered to all pupils</p>

<p>Subsidise variety of physical activity after-school clubs/pay staff to run after school clubs. 5 Star Sports to organise and run football clubs for girls and boys. Run football teams and organise competitive matches and tournaments.</p> <p>£1000</p>	<p>Increase participation in afterschool clubs which involve physical activity. Introduce a variety of physical activity opportunities. Increase percentage of children participating in out of schools hours sport to 55%.</p> <p>2013-14 21% 2014-15 60% 2015-16 51%</p>	12%	<p>increase in participation rates (1) increase and success in competitive school sports (long term aim; 2) growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) A12, A13, A22, A6 broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport</p>
<p>CPD for staff and PE management time for PE leader - including training relating to Health and Safety in PE (AfPE Safe Practice 2016 Handbook) and updating PE policy</p> <p>£570 (1/4)</p>	<p>Staff receive high quality CPD to improve PE teaching skills and increase their confidence. Increase staff rating of confidence in PE as shown in confidence survey results (September 2016 compared to July 2017).</p>	7%	<p>increase and success in competitive school sports (long term aim; 2) A3, A4, A5 the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport</p>
<p>Subsidise KS1/KS2 Outdoor and Adventurous Activity at Herd Farm Activity Centre</p> <p>£1000</p>	<p>Children have access to a range of outdoor and adventurous activities. Children have a life experience. Testimonies from children following sessions.</p>	12%	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22 the engagement of all in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>
<p>Subsidise Foundation Stage Activity Day</p> <p>£500</p>	<p>Children have access to a range of outdoor and adventurous activities. Children have a life experience. Testimonies from children following sessions.</p>	6%	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22 the engagement of all in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>

<p>Orienteering CPD and launch day for children. £200 Mapping of school site so grounds can be used for on-site orienteering. £150</p>	<p>Children have access to orienteering and school grounds mapped for future use. Children have a life experience. Testimonies from children following sessions.</p>	4%	<p>growth in the range of traditional and alternative sporting activities (4) improvement in partnership work on physical education (5) links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22 the engagement of all in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>
<p>Other initiatives/ideas to be considered :</p> <ul style="list-style-type: none"> • Sport week events eg: specialist coaches • Bike racks/scooter pods • Playground markings <p>£600</p>		7%	
	TOTAL	100%	