

# St James' CE Primary

## Primary PE and Sport Premium, 2018-19



### **Vision Statement**

*Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to develop their physical literacy and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.*

## Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>For 2017-18, participation in level 2 competitions was 100%. Children took part in Sport Hall Athletics, football, gymnastics, tennis and triathlon competitions.</p> <p><u>Competition Participation</u></p> <p>2013-14 0%            2014-15 8%            2015-16 39%            2016-17 100%            2017-18 100%</p> <p>All children had the opportunity to take part in level 1 competition within school during PE lessons and the whole school sports day.            Children also engaged in Level 0 (personal best) competition in skipping.</p> <p>Staff have received professional development support through observing professional coaches coming in to school to teach lessons and teaching alongside in PE lessons. Staff have also attended professional development courses and meetings relating to PE. This is reflected in the increased staff rating of confidence in PE which is clearly shown in confidence survey results. At the beginning of the year 50% of staff reported feeling 'confident' or 'very confident' teaching PE compared to 80% at the end of the year.</p> <p>Support has come via the Active Schools membership and the EPOS cluster, Partnership Development Manager and Sport and Community Partnership Coordinators.</p> <p>Children have reported positively regarding competitions, participation festivals and the Year 4 and 6 subsidised residential. Testimonies can be seen on the evaluated plan from 2017-18.</p> <p>All of the above contributed in St James' CE Primary School being awarded the Gold School Games Mark Award, an increase from Silver in 2016-17.</p>	<p>Maintain Gold School Games Mark. <b>Gold SGM maintained.</b></p> <p>Maintain 100% of KS2 children participating in level 2 competition. <b>2018-19 100%</b></p> <p>Continue to embed 30 active minutes in school day. Increase uptake to 65% (59% 2017-18) of children taking part in the 30:30 wristband challenge. <b>Take up in the wristband challenge did not reach the target.</b></p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Key Stage 1 and Key Stage 2 classes.</p> <p><b>Staff confidence survey Sept 2018</b>            0% - not at all confident teaching PE            40% - moderately confident teaching PE            40% - confident teaching PE            20% - very confident teaching PE</p> <p><b>Staff confidence survey July 2019</b>            0% - not at all confident teaching PE            0% - moderately confident teaching PE            80% - confident teaching PE            20% - very confident teaching PE</p> <p>Residential subsidies for Year 4 and Year 6 outdoor and adventurous activities. Herd Farm Residential or activity day for Year 4. <b>See testimonies from children re: residential.</b></p> <p>Develop outdoor activities and equipment in school grounds. <b>Outdoor gym equipment installed Autumn 2018.</b></p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70% <b>Increased to 100% after tuition.</b>
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements.	Top up sessions for targeted Y6 children who didn't achieve National Curriculum standard in Y4. <b>Achieved.</b>

# Action plan and budget tracking, 2018-19

## Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2018/19	£16,670	December 2018 <a href="#">July 2019 update in blue</a>

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 48.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain 30:30 challenge to get all pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up that is already embedded in the school timetable.	Staff to use iMoves package which has PE lessons, dance, physical activity ideas and cross curricular lessons to increase physical activity during the school day. Go Noodle website for activity bursts.	£100	Children undertaking 30 minutes of activity during the school day. Engagement in 30:30 wristband challenge – 56% uptake from children in 2017-18.  Increase this to 65% in 2018-19. <b>Children reminded in assemblies and class. Spare sheets given out at parents' evening. Less engagement than target.</b>	30 active minutes becomes embedded in school day. <b>Choose a sample week and each class record their daily activity.</b> Continue with 30 active minutes 2018-19 using Wristband Challenge or similar reward system for participating. <b>New reward system to be developed next year – children were not as motivated to collect wristbands for a second year.</b>
Increase physical activity at playtimes and lunchtimes.	Install gym equipment in outdoor areas. <b>Installed Autumn 2018.</b>  Train new sports leaders in Spring term. <b>New equipment purchased and sports leader rota established.</b> Playground equipment to match up with a current coach workshop from	£8,000	Wider impact as a result of the above : <ul style="list-style-type: none"> <li>✓ Pupils more active at playtimes and lunchtimes evidenced by increase in 30:30 challenge participants.</li> <li>✓ Attitudes to learning improved – better concentration and behavior in lessons.</li> </ul>	Using outdoor equipment and maintain activity rota for playtimes and lunchtimes.

	Spring 2. <b>Ongoing from March 2019. Cricket, skipping and tennis games being played at playtimes/lunchtimes after coaches have attended.</b>			
<b>Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement</b>				Percentage of total allocation: 7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Celebration assembly including sports certificates/awards so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.</p> <p>Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School</p>	<p>Achievements celebrated in assembly (include match and competition results) and increase of awards from out of school sports clubs. Begin in Spring 1. <b>Ongoing since March 2019.</b></p> <p>Update noticeboard and website regularly with PE and Sport information. <b>PE update included in newsletters.</b></p> <p>Book Skipping School event. Competition booked for Feb '19. <b>Achieved.</b></p>	<p>£100</p> <p>£1100</p>	<p>Sport and Physical Activity awards been given out regularly in golden assemblies. <b>Achieved.</b> Notice board/website updated regularly to keep parents informed.</p> <p>All pupils involved in skipping event. Y2 and 4 children to take part in skipping competition. Increased involvement in skipping at playtimes and lunchtimes. <b>Achieved.</b></p> <p>Testimonies from children. <b>'I didn't think skipping was for boys but I do now.'</b> <b>See PE Leader file for full testimonies.</b></p> <p>Wider impact as a result of the above :  <ul style="list-style-type: none"> <li>✓ Pupils proud to be involved in assemblies, featured on notice board, website or receive headteacher award.</li> </ul> </p>	<p>SLT committed to sustaining benefits if Sport Premium is discontinued.</p> <p>Continue with certificates, class performances, website updates, newsletters, noticeboard.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on increasing staff confidence delivering PE lessons. PE leader will attend Active Schools courses then disseminate to other staff through PDMs. PE leader to be released from class to plan, monitor, observe and evaluate PE.</p> <p>Professional coaches will demonstrate then work alongside teachers in all year groups to improve staff confidence and skills. Years 1-6 – Orienteering F2 – gymnastics Y1/2 – gymnastics, cricket Y3/4 - cricket Y5/6 – football <b>All achieved plus whole school skipping focus and competitions entered for Y2 and 4 children.</b></p>	<p>Leeds Active School membership</p> <p>PE Leader attend Subject Leader days organised by Leeds Active Schools</p> <p>HLTA covering PE Leader's class.</p> <p>Whole school orienteering focus in Autumn term. Staff to follow up with orienteering lessons. Book professional coaches for throughout school year, covering all classes at some point. PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons. <b>Achieved.</b></p>	<p>£1000</p> <p>£1500</p>	<p>PDM to deliver new Long Term Planning for PE. <b>Delivered in Spring 1.</b></p> <p><b>Staff confidence survey (Sept 2018)</b> 0% - not at all confident teaching PE 40% - moderately confident teaching PE 40% - confident teaching PE 20% - very confident teaching PE <b>Staff confidence survey July 2019</b> <b>0% - not at all confident teaching PE</b> <b>0% - moderately confident teaching PE</b> <b>80% - confident teaching PE</b> <b>20% - very confident teaching PE</b></p> <p>Lessons observations conducted by PE leader or other PE specialists from across Sphere Federation (evidence: lessons observations, <b>including Ofsted lessons observations</b>).</p> <p>Wider impact as a result of the above :</p> <ul style="list-style-type: none"> <li>✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn (testimonies as evidence).</li> <li>✓ All staff have an opportunity for CPD through professional coaching curriculum sessions.</li> </ul>	<p>Whilst funding continues the subject leader will continue to lead PE and staff will be supported in their professional development. This will lead to all staff feeling confident or very confident when delivering PE lessons.</p> <p>Professional coaches to be booked for each class as CPD for teachers to teach alongside and then replicate lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved (eg: outdoor &amp; adventurous residential visits, lunchtime netball club, lunchtime football/dodgeball coaching and wide range of after school clubs). Focus on 'in-active population' – those who do not take up additional PE and Sport opportunities.</p>	<p>Set up playtime and lunchtime activity rota. Children to attend Sport Leader UK Playmaker course (SLUK) then accompanying member of staff to facilitate them to deliver activities during playtimes.</p> <p>Rota and SLUK children to be in place by Spring 2. <b>School Council involved ordering new play equipment for playtime and lunchtimes – rota in place. Sport Leaders involved in organising and delivering sports day.</b></p>	<p>£2100</p>	<p>Staff involved in providing lunchtime and after school extra-curricular activities (netball and football). In-active population survey conducted to identify pupils who do not participate. Target in-active children and engage in at least one extra-curricular club during the year (lunchtime or after school). <b>100% of inactive population engaged.</b></p> <p>Maintain extra-curricular participation at 100%. <b>Children have attended football, netball and multi-sports clubs after school and during lunchtimes.</b></p> <p>Wider impact as a result of the above :  <ul style="list-style-type: none"> <li>✓ Improvement in lunchtime behaviour and afternoon learning attitude.</li> </ul> </p>	<p>Staff will work together to share good practice which will lead to increased confidence and an increase of staff keen to be involved thus ensuring extra activities will continue and hopefully expand.</p> <p>Continue professional coaching sessions throughout the next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Applying for School Games Mark (SGM) which includes Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) competitions aiming to provide opportunities for least 100% of KS2 children. <b>Gold SGM maintained.</b>	Prepare and enter teams for football, athletics, skipping and netball. PE leader to complete club registers and overall participation record throughout the course of the year. <b>Achieved.</b>	£1770	<p>Children record Personal Best at eg : speed skipping/ shuttle runs. Each child to record their PB they can achieve before skipping school then each week for the following half term. The aim is for them to continually improve and increase their personal best score (level 0 competition). <b>Personal best records in PE Leader file.</b></p> <p>Maintain children participating in competition at 100%. <b>100% engaged in at at least one competition (skipping, triathlon, tennis, obstacle and football competitions).</b></p> <p>Wider impact as a result of the above :</p> <ul style="list-style-type: none"> <li>✓ Improved standards as a result of increased variety of skills transferred from extra-curricular activities eg: attacking/defending.</li> <li>✓ Positive attitude and engagement of all children in PE lessons.</li> </ul>	Maintain Gold SGM for next 4 years. After 4 successive years, Platinum SGM can be applied for.



Other indicator identified by school: Additional swimming				Percentage of total allocation: 6%
To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water based situations.	Safety and water rescue workshop delivered by swimming instructor.	£100	100% of Year 6 pupils taking part. Qualified swimming teacher to deliver Water Safety to all Y6s, summer 2018 ensuring 100% have the knowledge to perform safe self-rescue in different water based situations. <b>Achieved. Delivered in Staying Safe week.</b>	Repeat this for Y6 2019-20
Target children and invite them to accept private swimming tuition.	Book individuals onto private swimming lessons.	£900	Increase % of current Y6 children achieving minimum National Curriculum standard. <b>Children swimming 25m increased from 70% to 100%.</b>	