

Tuesday 23rd June 2020

Reading – retrieval (fact finding)

This week, we're going to have a strong focus on retrieval. Questions often have answers that can be lifted directly from the text. To avoid having to read whole sections of text multiple times, we would like you to use your scanning skills to find the relevant information.

When scanning for words, you will find it easier to find what you're looking for if you choose to search for something that stands out. That might be one of the following:

- long words
- double letters
- proper nouns (start with a capital letter)
- prefixes (goes at the start of a root word eg **dis**interested)
- suffixes (goes at the end of a root word eg hope**ful**)
- rarely used letters such as 'x' or 'z'

When you have found a relevant part of the text, you are likely to be able to find the answer to your question by reading that sentence or reading around it. If not, continue scanning the text.

For today's retrieval task, read the part two of 'Goosebumps: The Werewolf of Fever Swamp' and then answer the six questions. Remember to go back to the text to help you answer the questions. There's no need to guess. The answers are in the text. Use those scanning skills that we've talked about.

When he told us back in Burlington that we were moving to Florida because of the deer, we all totally freaked. We didn't want to move.

My sister, Emily, cried for days. She's sixteen, and she didn't want to miss her senior year in high school. I didn't want to leave my friends, either.

But Dad quickly got Mom on his side. Mom is a scientist, too. She and Dad work together on a lot of projects. So, of course, she agreed with him.

And the two of them tried to persuade Emily and me that this was the chance of a lifetime, that it was going to be really exciting. An adventure we'd never forget.

So here we were, living in a little white house in a neighborhood of four or five other little white houses. We had six weird-looking red deer penned up behind the house. The hot Florida sun was beaming down. And an endless swamp stretched beyond our flat, grassy backyard.

I turned away from the deer and raised the binoculars to my face. "Oh," I cried out as two dark eyes seemed to be staring back at me.

I pulled the binoculars away and squinted toward the swamp. In the near distance, I saw a large white bird on two long, spindly legs.

"It's a crane," Emily said. I hadn't realized Emily had stepped up beside me. She was wearing a sleeveless white T-shirt and red denim shorts. My sister is tall and thin and very blond. She looks a lot like a crane.

The bird turned and began high-stepping toward the swamp.

"Let's follow it," I said.

1. According to the text, how did the children react when ‘**he told us back in Burlington that we were moving to Florida**’?

1 mark

2. The children ‘**didn’t want to leave**’.

Using evidence from the text, give **two** reasons why...

1. _____

2. _____

2 marks

3. What adjectives were used to describe their **backyard**? Tick **two**.

hot

☐

flat

☐

endless

☐

grassy

☐

1 mark

4. Complete the sentence below.

In the near distance, ...

Tick **one**.

I saw a white bird on two legs.

☐

I saw a large white bird on two spindly legs.

☐

I saw a large white bird on two long, spindly legs.

☐

he saw a large white bird on two long, spindly legs.

☐

1 mark

5. What was Emily wearing? Give as much detail as you can.

2 marks

6. Emily looks a lot like a crane. Give **three** reasons why.

1. _____

2. _____

3. _____

2 marks