

St James' CE Primary School
**Primary PE and Sport Premium,
2019-20**



Vision Statement

Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to develop their physical literacy and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.

Signed off by	
Headteacher:	D Roundtree
Date:	
Subject Leader:	V Latham
Date:	19.12.19 (update in blue 17.07.20)
Governor:	R Greenhalgh
Date:	

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>For 2018-19, participation in level 2 competitions was 100% for the third year running. Children took part in football, skipping, netball, triathlon and Total Warrior competitions.</p> <p><u>Competition Participation</u></p> <p>2013-14 0% 2014-15 8% 2015-16 39% 2016-17 100% 2017-18 100% 2018-19 100%</p> <p>All children had the opportunity to take part in level 1 competition within school during PE lessons and the whole school sports day. Children also engaged in Level 0 (personal best) competition in skipping. Children have reported positively regarding competitions, festivals and residential activities. 'I didn't think skipping was for boys but I do now.'</p> <p>Staff have received professional development support through observing professional coaches coming in to school to teach lessons and teaching alongside in PE lessons. Staff have also attended professional development courses and meetings relating to PE. This is reflected in the increased staff rating of confidence in PE which is clearly shown in confidence survey results. At the beginning of the year 60% of staff reported feeling 'confident' or 'very confident' teaching PE compared to 100% at the end of the year.</p> <p>Support has come via the Active Schools membership, EPOS cluster and School Games Organiser.</p> <p>St James has been chosen to continue Chance to Shine pathway due to last year's success. 2 participants joined Walton Park Cricket Club.</p> <p>All of the above contributed in St James' CE Primary School being awarded the Gold School Games Mark Award for 2018-19, for the second year running.</p>	<p>Maintain Gold School Games Mark. School Games carried awards over to next year - Gold SGM maintained.</p> <p>Maintain 100% of KS2 children participating in level 2 competition. Events cancelled due to Covid-19.</p> <p>Continue to embed 30 active minutes in school day. Improve access to outdoor fitness equipment by installing all weather surface under fitness equipment. Work on hold due to Covid-19 but still planned for the future.</p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Key Stage 1 and Key Stage 2 classes. Football, gym and dance coaches delivered lessons before school closed due to Covid-19.</p> <p>Staff confidence survey Sept 2019 0% - not at all confident teaching PE 50% - moderately confident teaching PE 25% - confident teaching PE 25% - very confident teaching PE School closed due to Covid-19.</p> <p>Residential subsidies for Year 4 and Year 6 outdoor and adventurous activities. Trips cancelled due to Covid-19.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	Top up sessions for targeted Y6 children who didn't achieve National Curriculum standard in Y4.

Action plan and budget tracking, 2019-20

Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2019/20	£16,660	December 2019

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 12.5%
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:	
<p>Embed 30:30 active minutes in the school day (<i>Childhood obesity: a plan for action, updated 20 January 2017</i>).</p> <p>All pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up that is already embedded in the school timetable.</p> <p>Increase physical activity at playtimes and lunchtimes.</p>	<p>Staff to use iMoves package which has PE lessons, dance, physical activity ideas and cross curricular lessons to increase physical activity during the school day. Go Noodle website for activity bursts.</p> <p>Install all weather surface under fitness equipment to ensure it can be used all year round. Purchase additional playground equipment.</p>	<p>£100</p> <p>£1000</p> <p>£1000</p>	<p>Children undertaking 30 minutes of activity during the school day.</p> <p>Choose 2 sample weeks (Health week plus another week) and each class record their daily activity. Health week cancelled due to Covid-19.</p> <p>Wider impact as a result of the above :</p> <ul style="list-style-type: none"> ✓ Pupils more active at playtimes and lunchtimes evidenced by increase in children being active for at least 30 minutes at school. ✓ Attitudes to learning improved – better concentration and behaviour in lessons. <p>30 active minutes becomes embedded in school day. Continue to embed 30 active minutes in school day.</p> <p>Using outdoor equipment and maintain activity rota for playtimes and lunchtimes.</p>

Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement			Percentage of total allocation: 22%	
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Celebration assembly including sports certificates/awards so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.	Achievements celebrated in assembly (include match and competition results) and increase of awards from out of school sports clubs. Update noticeboard and website regularly with PE and Sport information.	£100	Sport and Physical Activity awards been given out regularly in golden assemblies. Awards given out until closed due to Covid-19. Notice board/website updated regularly to keep parents informed. Updates posted until school closed due to Covid-19.	SLT committed to sustaining benefits if Sport Premium is discontinued. Continue with certificates, class performances, website updates, newsletters, noticeboard.
Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School and Chance to Shine cricket initiative. Health week.	Book Skipping School event. Book Chance to Shine cricket initiative.	£1500	All pupils involved in skipping event. Y2 and 4 children to take part in skipping competition. Increased involvement in skipping at playtimes and lunchtimes. Testimonies from children after skipping and cricket initiatives and Health Week. Event cancelled due to Covid-19.	
	Arrange activities for Health Week.	£1500		
Raise profile of movement play in Early Years Foundation Stage.	Staff to attend training courses and investment in new equipment.	£500	Physical Development area of Early Years Foundation Stage Profile shows increase in children reaching Physical Development Early Learning Goal. EYFSP cancelled due to Covid-19. Wider impact as a result of the above : <ul style="list-style-type: none"> ✓ Pupils proud to be involved in assemblies, featured on notice board, website or receive headteacher award. ✓ 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>In order to improve progress and achievement of all pupils the focus is on increasing staff confidence delivering PE lessons. PE leader will attend Active Schools courses then disseminate to other staff through PDMs. PE leader to be released from class to plan, monitor, observe and evaluate PE.</p> <p>Professional coaches will demonstrate then work alongside teachers in all year groups to improve staff confidence and skills. F2 - Skipping F2 – gymnastics Y1/2 – gymnastics, dance Y3/4 - cricket Y5/6 – football/dance</p> <p>Whole federation CPD for staff in dance/gym (as raised in staff CPD feedback forms).</p>	<p>Leeds Active School membership</p> <p>PE Leader attend Subject Leader days organised by Leeds Active Schools</p> <p>HLTA covering PE Leader's class.</p> <p>Book professional coaches for throughout school year, covering all classes at some point. PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons.</p> <p>CPD to be booked in T3 as Sphere Federation training</p>	<p>£1000</p> <p>£1500</p> <p>£1000</p>	<p>Increased staff confidence as indicated in staff confidence survey.</p> <p>Staff confidence survey Sept 2019 : 0% - not at all confident teaching PE 50% - moderately confident teaching PE 25% - confident teaching PE 25% - very confident teaching PE School closed due to Covid-19.</p> <p>Lessons observations conducted by PE leader or other PE specialists from across Sphere Federation. School closed due to Covid-19.</p> <p>Wider impact as a result of the above : <ul style="list-style-type: none"> ✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn (testimonies as evidence). ✓ All staff have an opportunity for CPD through professional coaching curriculum sessions. </p>	<p>Whilst funding continues, the subject leader will continue to lead PE and staff will be supported in their professional development. This will lead to all staff feeling confident or very confident when delivering PE lessons.</p> <p>Professional coaches to be booked for each class as CPD for teachers to teach alongside and then replicate lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 27.5%
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved (eg: outdoor & adventurous residential visits, lunchtime netball club, lunchtime football/dodgeball coaching and wide range of after school clubs). Focus on 'in-active population' – those who do not take up additional PE and Sport opportunities. All children to have at least one opportunity for one extra-curricular activity.	Continue with playtime and lunchtime activity rota. Children to attend Sport Leader UK Playmaker course (SLUK) then accompanying member of staff to facilitate them to deliver activities during playtimes.	£2600	Staff involved in providing lunchtime and after school extra-curricular activities (netball and football). In-active population survey conducted to identify pupils who do not participate. Target in-active children and engage in at least one extra-curricular club during the year (lunchtime or after school). Maintain extra-curricular participation at 100%. Clubs running until school closed due to Covid-19. Wider impact as a result of the above : ✓ Improvement in lunchtime behaviour and afternoon learning attitude.
	Dance club delivered by Leeds Rhinos Aut 2. Football club delivered by 5 Star Sports Residential/trip subsidies.	£2000	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
Intent : focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Applying for School Games Mark (SGM) which includes Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) competitions aiming to provide opportunities for 100% of KS2 children.	Prepare and enter teams for football, skipping, triathlon and netball. PE leader to complete club registers and overall participation record throughout the course of the year.	£1860	<p>Children record Personal Best at eg : speed skipping/ shuttle runs. Each child to record their PB they can achieve before skipping school then each week for the following half term. The aim is for them to continually improve and increase their personal best score (level 0 competition). West Yorkshire Games virtual school sports day entered and set as a home-learning task for children. See appendix for results.</p> <p>Maintain children participating in competition at 100%.</p> <p>Wider impact as a result of the above :</p> <ul style="list-style-type: none"> ✓ Improved standards as a result of increased variety of skills transferred from extra-curricular activities eg: attacking/defending. ✓ Positive attitude and engagement of all children in PE lessons. 	Maintain Gold SGM for next 4 years. After 4 successive years, Platinum SGM can be applied for.

Other indicator identified by school: Additional swimming				Percentage of total allocation: 6%
To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water based situations.	Safety and water rescue workshop delivered by swimming instructor.	£100	100% of Year 6 pupils taking part. Qualified swimming teacher to deliver Water Safety to all Y6s, summer 2020 ensuring 100% have the knowledge to perform safe self-rescue in different water based situations. Event cancelled due to Covid-19 but information emailed to parents and home-learning task set for Y5/6 children.	Repeat this for Y6 2020-21
Target children and invite them to accept private swimming tuition.	Book individuals onto private swimming lessons.	£900	Increase % of current Y6 children achieving minimum National Curriculum standard. Lessons cancelled due to Covid-19.	

Teamwork award explained:

The Teamwork Award counts every score submitted by a school (across all age-groups) and takes their average score to give

Appendix:

Netball Competition

Position	School	Average Score
127	St James' Church of England Voluntary Controlled Primary School, Leeds	7.41

Keepie Uppie Competition

Position	School	Average Score
143	St James' Church of England Voluntary Controlled Primary School, Leeds	23.21

Rugby Competition

Position	School	Average Score
131	St James' Church of England Voluntary Controlled Primary School, Leeds	8.59

Speed Bounce

Position	School	Average Score
196	St James' Church of England Voluntary Controlled Primary School, Leeds	20.94