

Primary PE and Sport Premium 2021-22



SCHOLES
Scholes (Elmet)
Primary School

Vision statement

We want our school to be a happy and healthy place to learn.

Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to develop their physical literacy and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.

Signed off by	
Headteacher:	D Roundtree
Date:	13.07.22
Subject Leader:	V Latham
Date:	13.07.22
Governor:	R Greenhalgh
Date:	13.07.22

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>For 2021-22 the competition calendar continued to be interrupted due to the COVID-19 pandemic.</p> <p>All Year 6 children were invited to take part in the Leeds East heat of the cross-country competition.</p> <p>Children engaged in Level 0 (personal best) competition; skipping, athletics and triathlon.</p> <p>Children had the opportunity to take part in level 1 competition within school during PE lessons; athletics, dodgeball, hockey, tennis, basketball, cricket.</p> <p>Level 1 competition also took place during the whole school sport roundabout afternoon and the Key Stage 2 competitive sports afternoon, July 2022.</p> <p>The Y6 outdoor and adventurous residential event took place in May 2022. Y6 also attended Total Warrior – an outdoor adventurous obstacle course.</p> <p>Support has come via working in partnership with other Sphere Schools, Leeds Active Schools, EPOS cluster and the School Games Organiser.</p>	<p>Maintain Gold School Games Mark.</p> <p>Identify inactive population and provide opportunities to encourage them to participate in extra-curricular physical activities.</p> <p>Maintain over 80% of children participating in competition.</p> <p>Continue to embed 30 active minutes in school day. Develop outdoor activities and equipment in school grounds.</p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Key Stage 1 and Key Stage 2 classes. Training opportunities planned in for 2022-23.</p> <p>Provide opportunities for outdoor and adventurous activities for Year 4 and Year 6.</p>	
Meeting national curriculum requirements for swimming and water safety		
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%	

Action plan and budget tracking, 2021-22

Our plans against five key indicators

Academic Year	Total fund allocated	Date updated:
2021-22	£18,647	July 2022

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 14%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:	
Embed 30 active minutes in the school day (<i>The Chief Medical Officer's Physical Activity Guidelines, 2019, state that 5-18 year olds should be physically active for at least 60 minutes every day</i>). All pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up, that is already embedded in the school timetable. Increase physical activity in addition to this at playtimes and lunchtimes.	<p>Eg: Go Noodle website for activity bursts and Cosmic Yoga website.</p> <p>Active playtimes and lunchtimes using fitness/gym equipment on KS2 playground.</p> <p>Top up playtime and lunchtime equipment for KS1, KS2 and EY.</p>	£2,700	<p>Children undertaking 30 minutes of activity during the school day. Choose sample class and random week for class record their daily activity. (evidence: daily activity record sample)</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils more active at playtimes and lunchtimes evidenced by increase in 30:30 challenge participants. ✓ Attitudes to learning improved – better concentration and behaviour in lessons. <p>30 active minutes becomes embedded in school day. Continue to embed 30 active minutes in school day.</p> <p>Using outdoor equipment and outdoor activities for playtimes and lunchtimes.</p>
Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement			Percentage of total allocation: 9%
Intent: focus should be clear what you want the	Implementation		Sustainability and suggested next steps:

pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	do? What has changed?	
<p>Celebration assembly including physical activity/ sports certificates so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.</p> <p>Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School, Jubilee event (Wake Up Shake Up through the decades) and Walk to School Week (winners awarded prizes - drawn at random).</p> <p>Water safety and drowning prevention workshops.</p>	<p>Achievements celebrated in assembly, on school website and noticeboard (include match and competition results) and increase of awards from out of school sports clubs.</p> <p>Update noticeboard and website regularly with PE and Sport information.</p> <p>Plan and coordinate Skipping School event (June 2022). Class set of ropes to ensure all children can take part. Plan and deliver Jubilee event (May 2022).</p> <p>Ensure all children in Y6 have final water safety and drowning prevention workshop delivered by swim professionals (July 2022).</p>	<p>£100</p> <p>£1,200</p> <p>£250</p>	<p>Sport and Physical Activity awards been given out weekly in celebration assembly.</p> <p>Notice board/website updated regularly to keep parents informed.</p> <p>Testimonies from children.</p> <p>All pupils involved in skipping event. Increased involvement in skipping at playtimes and lunchtimes.</p> <p>All pupils involved in Jubilee WUSU event. Increased involvement in WUSU.</p> <p>Increase in pupils walking to school and reduced cars and traffic directly outside school.</p> <p>All Y6 pupils involved in water safety and drowning prevention workshop. Prepared for water-based situations over the summer holidays.</p>	<p>SLT committed to sustaining benefits if Sport Premium is discontinued.</p> <p>Continue with certificates, class performances, website updates, newsletters, noticeboard.</p> <p>Whole school events planned each year to continue to raise profile.</p> <p>Y6 event planned each year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 15%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
PE Leader meet with other Health/PE leaders to coordinate initiatives across the federation. Leeds Schools' Sports Association affiliation to access sporting events in Leeds. Investment in TOPS cards to support staff delivering PE lessons (TOP Gymnastics, TOP Dance, TOP Athletics, TOP Games, TOP Challenge, TOP Start).	PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons. HLTA covering PE Leader's class. Make available the TOP PE resource cards for classes to use to support PE lesson planning.	£2730 £120	Coordinated approach to PE and Sport including reviewing planning and resourcing to support teachers delivering PE. Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn (testimonies as evidence). Member of staff reported positive experience being supported by PE Lead to deliver PE lessons. Evidence of long term plan objectives being used alongside TOPS resource cards to enhance and develop staff confidence in delivering active and inclusive PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 55%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	

Continue to offer a wide range of activities both within and outside the curriculum in order to maintain participation (eg: outdoor & adventurous trips/residential visits, lunchtime activity clubs and wide range of after school clubs).	Set up playtime and lunchtime activity rota.	£2,397	After school provision resumed. Residential resumed. Children's testimonies. Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Improvement in lunchtime behaviour and afternoon learning attitude. ✓ Positive attitudes and increased resilience from overcoming challenges at residential. 	Extra-curricular activities resumed when restrictions were lifted. Increase professional coaching sessions throughout the next year.
Offer outdoor and adventurous sport opportunities eg residential trips or obstacle courses.	Residential subsidy.	£2,100		
Outdoor equipment for climbing, balancing and gross motor development in nursery and reception shared outdoor area.	Total Warrior subsidy.	£550		
	Gather quotes and evaluate best value for money for equipment to be installed in nursery and reception shared outdoor provision area.	£5200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
School Games Mark (SGM) used as an assessment tool 2021-22. Competitions at Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) were planned, aiming to provide	Focus on Level 0 and Level 1 competitions, with some opportunities for inter-school and city wide events, such as cross country. New equipment ensured all children could take part.	£ 375	Children record their Personal Best, and try to improve PB over a number of weeks. Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Positive attitude and engagement of all children in PE lessons. 	Maintain Gold SGM for 4 years. After 4 successive years, Platinum SGM can be applied for.

<p>opportunities for children to be involved in competitive sport.</p> <p>Whole school triathlon event.</p> <p>Y5 and Year 6 cross country competition in the Leeds East Heat.</p>	<p>All children took part in a whole school triathlon event. School was split into 3 teams (red, white and blue) and each year group completed part of the triathlon (swim, run or bike), contributing to their team total. Trophies were awarded to each team, based on their collective scores.</p> <p>Children were transported to Brigshaw High School to take part in the Leeds East Heat Cross Country Competition.</p>	<p>£925</p>		
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