

Primary PE and Sport Premium 2022-23

Vision statement

Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active as part of a happy and healthy life. This should allow our children to develop their physical skills and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.

Signed off by	
Headteacher:	D Roundtree
Date:	21.07.23
Subject Leader:	B Freeman
Date:	21.07.23
Governor:	R Cooper
Date:	21.07.23

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Stage 2 children were invited to take part in the Leeds East heat of the cross-country competition. Year 5 and 6 took part in a football competition at John Smeaton.</p> <p>Children engaged in Level 0 (personal best) competition; skipping and athletics. Sport for champions event which involved children taking part in athletic activities and achieving personal bests.</p> <p>Children had the opportunity to take part in level 1 competition within school during PE lessons; athletics, dodgeball, hockey, tennis, basketball, cricket.</p> <p>Level 1 competition also took place during the whole school competitive sports day, July 2023.</p> <p>The Y6 outdoor and adventurous residential event took place in May 2023. Y6 also attended Total Warrior – an outdoor adventurous obstacle course.</p> <p>Support has come via working in partnership with other Sphere Schools, Leeds Active Schools and FootTech.</p>	<p>Achieve Gold School Games Mark.</p> <p>Identify inactive population and provide opportunities to encourage them to participate in extra-curricular physical activities.</p> <p>Increase children participating in competition.</p> <p>Continue to embed 30 active minutes in school day. Develop outdoor activities and equipment in school grounds.</p> <p>Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Early Years, Key Stage 1 and Key Stage 2 classes. Training opportunities planned in for staff CPD in 2023-24.</p> <p>Provide opportunities for Key Stage 2 children to develop their leadership skills.</p>
Meeting national curriculum requirements for swimming and water safety	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%

Action plan and budget tracking, 2022-23

Our plans against five key indicators

Academic Year	Total fund allocated	Date updated:
2022-23	£15,390.00	July 2023

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 76.4%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Embed 30 active minutes in the school day (<i>The Chief Medical Officer's Physical Activity Guidelines, 2019, state that 5-18 year olds should be physically active for at least 60 minutes every day</i>). All pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up, that is already embedded in the school timetable. Increase physical activity in addition to this at playtimes and lunchtimes. Improvement to gym equipment	Eg: Go Noodle website for activity bursts and Cosmic Yoga website. Active playtimes and lunchtimes using fitness/gym equipment on KS2 playground including repairs to gym equipment.	£9,658	Children undertaking 30 minutes of activity during the school day. Choose sample class and random week for class record their daily activity. (evidence: daily activity record sample) Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Pupils more active at playtimes and lunchtimes evidenced by increase in 30:30 challenge participants. ✓ Attitudes to learning improved – better concentration and behaviour in lessons. Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Pupils more active during outdoor provision. ✓ Attitudes to learning improved – better concentration and behaviour 	30 active minutes becomes embedded in school day. Continue to embed 30 active minutes in school day. Using outdoor equipment and outdoor activities for playtimes and lunchtimes. Using outdoor equipment during provision times.

KS1 and 2 playground equipment	Top up playtime and lunchtime equipment for KS1, KS2 and EY.	£1,983.46		
Sports day equipment	Equipment to support the sports day competitive event.	£120.68		

Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School, Gymnastics club, WUSU club</p> <p>Celebration assembly including physical activity/ sports certificates so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.</p>	<p>Plan and coordinate Skipping School for Y4 (March 2023) in preparation for competition (cancelled due to snow).</p> <p>Achievements celebrated in assembly, on school website and noticeboard (include match and competition results) and increase of awards from out of school sports clubs.</p>	<p>£350</p> <p>£114.91</p>	<p>Y3/4 pupils involved in skipping event. Increased involvement in skipping at playtimes and lunchtimes. Increased involvement in WUSU.</p> <p>Sport and Physical Activity awards been given out weekly in celebration assembly.</p> <p>Notice board/website updated regularly to keep parents informed.</p>	<p>SLT committed to sustaining benefits if Sport Premium is discontinued.</p> <p>Continue with certificates, class performances, website updates, newsletters, noticeboard.</p> <p>Whole school events planned each year to continue to raise profile.</p> <p>Y6 event planned each year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0.4%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
PE Leader meet with other Health/PE leaders to coordinate initiatives across the federation.	PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons. HLTA covering PE Leader's class.	£60	Coordinated approach to PE and Sport including reviewing planning and resourcing to support teachers delivering PE.	<p>Whilst funding continues the subject leader will continue to lead PE and staff will be supported in their professional development. This will lead to all staff feeling confident or very confident when delivering PE lessons.</p> <p>Professional coaches to be booked for each class as CPD for teachers to teach alongside and then replicate lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.2%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Continue to offer a wide range of activities both within and outside the curriculum in order to maintain participation (eg: outdoor & adventurous trips/residential visits, lunchtime activity clubs and wide range of after school clubs).		£1,668	After school provision continued.	Extra-curricular activities provision continues.
Offer outdoor and adventurous sport opportunities eg residential trips or obstacle courses.	Residential subsidy.	£350	Residential trip.	Increase professional coaching sessions throughout the next year.
	Total Warrior subsidy.	£165	Children's testimonies.	Ensure children know and can complete water safety and drowning prevention training.
			Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Improvement in lunchtime behaviour and afternoon learning attitude. ✓ Positive attitudes and increased resilience from overcoming challenges at residential. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
Competitions at Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) were planned, aiming to provide opportunities for children to be involved in competitive sport.	Focus on Level 0 and Level 1 competitions, with some opportunities for inter-school and city wide events, such as cross country. New equipment ensured all children could take part.	£ 419.95	<p>Children record their Personal Best, and try to improve PB over a number of weeks.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Positive attitude and engagement of all children in PE lessons. <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Positive attitude and engagement of all children in PE lessons. 	<p>Achieve Gold SGM.</p> <p>Increase the opportunities for pupils to take part in competitive events.</p>
Year 6 cross country competition in the Leeds East Heat.	Children were transported to Brigshaw High School to take part in the Leeds East Heat Cross Country Competition.	£250		
Year 5 and 6 football competition at John Smeaton	Children were transported to John Smeaton to take part in the Leeds United Foundation.	£250		