ST JAMES' Church of England Primary School

Our Reception Learning update

In the Autumn 2 half-term, these are the main things we'll be learning about in Reception…

Daily Movement

Every day, children develop their movement skills and body control in our Daily Movement sessions.

This half-term, we'll be jumping for height and for distance - have a competition at home!

We'll also be throwing and catching a balloon - have another competition!

In Maths, 5 is a focus.

At home, make sure your child can count 5 objects, matching 1,2,3,4,5 objects to 1,2,3,4,5 as they count.

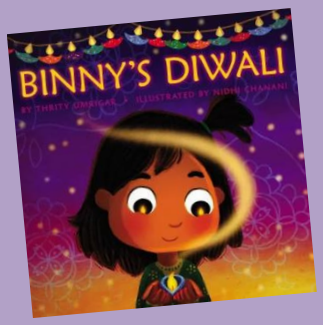
Take 5 things and arrange them in different ways.
Make up 5 with two parts - 3 teddies and 2 other toys, maybe.

Number

We're so excited to begin Autumn 2 – it's one of our favourite half terms! We'll be exploring a range of exciting celebrations and investigating the world of darkness. We also can't wait to see the children grow in confidence.

Remember to keep an eye on the calendar, as we have lots of exciting events coming up, including a Phonics Stay and Learn and Learning Journey Drop-In!

Our first Big Book is **Binny's Diwali** by Thriti Umrigar.



Some of the key words we'll be using from the book are
Diwali
festival
victory
shimmering

Everyone's favourite author, Julia Donaldson, wrote our second Big Book – **Night Monkey, Day Monkey**.



Some of the key words we'll be using from the book are
nocturnal
diurnal
shadow

Near Christmas, our Big Book will be **The Nativity Story** by Juliet David.



Some of the key words we'll be using from the book are
Nativity
Bible
special occasions

Expressive Arts and Design

This half term, we'll be exploring the work of artist Howardena Pindell, who is known for her spray dot paintings.

Look at the artist's work together. How does the art make you feel? Do you like it? Why or why not? What colours and shapes can you see?

This half-term, we'll be working on our three school rules:
Be safe. Be ready. Be respectful.

In our Feelings First sessions, we'll explore three feelings:
thankful, **tired** and **hungry**.
Spot times in the day when you can talk about these and other feelings!

Living and Learning

Understanding the World

We'll be learning about different beliefs and celebrations, including Diwali and Christmas.

Talk to your child about celebrations they have experienced. What did they do? What made the celebration special? Why were they celebrating?